Guidelines for Reviewers

*Anthropology Southern Africa* uses the double-blind reviewing system for all research articles submitted for consideration.

Reviewers are requested to provide scholarly reviews that are unbiased, clear and grounded in knowledge of the subject matter at hand. The reviews provide the necessary standard by which both authors and editors can justify the publication of material that would increase knowledge and debate in the region and subject matter. Reviewers are encouraged to be sufficiently detailed in their comments and edits of the document to assist especially emerging scholars, although editors engage intensively with these authors to assist them in preparing their papers for publication.

1. **Journal’s aims and scope**

The journal aims to promote anthropology in Southern Africa, to support ethnographic and theoretical research, and to provide voices to public debates. *Anthropology Southern Africa* is committed to contemporary perspectives in social and cultural anthropology and in relevant interdisciplinary scholarship. It looks at the current conditions in post-colonial Southern African, African, and Global society, and aims to provide insightful ethnographic knowledge concerning the challenges of poverty, inequality, migration, and identity, among others.


2. **Journal’s editorial policy**

*Anthropology Southern Africa* welcomes the submission of papers based on original research that deals with broadly defined anthropological and ethnographic issues in Southern Africa. Preference is given to submissions presenting new empirical materials and novel theoretical or methodological directions in the region, although we do consider papers based elsewhere in Africa. Authors are encouraged to write in a style accessible to non-specialists.

3. **Structure**

*Anthropology Southern Africa* does not have a fixed or set structure for papers and authors are generally free to use their own outline. Papers should centralise the argument and aspects such as literature review, methodology, results should be worked into the argument and not necessarily presented as separate sections. Reviews should assess whether authors have addressed the following:

- Is there a clear structure to the paper?
- Is the introduction sufficiently strong to give readers a basis from which to understand the rest?
- Does the order of paragraphs and sections need to change in order to make better sense?
- Does the conclusion work?
- Do the abstract and the paper correlate?
4. **Argument**
   - Is there a clear argument?
   - Is the argument succinctly presented, backed up and woven into the text?
   - Are theory and data linked well? Does the paper present sufficient evidence to substantiate its claims?
   - Does the argument have merit in terms of relevant and up-to-date literature on the specific topic at hand?
   - Does the author avoid concepts and principles that are rooted in divisions of race, gender, class, ethnicity or coloniality?

5. **Theory and literature**
Authors are encouraged to ensure theoretical clarity in their paper and to provide sufficient engagement with theory regarding ethnography and anthropology in the post-colony, and within African Studies as a whole.

The journal strives for theory and literature to become inclusive of minority voices, take cognisance of intersectionality, strive for equity and be inclusive of different forms of knowledge. Reviewers are requested to evaluate how the paper speaks to these aspects.
   - Is there a clear theory on which to base an argument?
   - Is the theory anthropological or ethnographic in nature?
   - Is the theory relevant to address concerns in the African sub-continent?
   - Is the theory sufficiently rigorous and extensive?
   - Does the manuscript consider the newest or most relevant literature and debates?

6. **Methodology**
Authors are expected to address ethnographic and anthropological issues in the wider subcontinent and should specifically speak to methodological issues that are relevant to the discipline. Thus:
   - Is the methodology anthropological in nature or does it speak to anthropological methods?
   - Is the methodology described in such a way that it backs up the claims made in the paper?

7. **Language and grammar**
Authors are encouraged to use language that is clear and easily understandable. All accepted submissions undergo an editorial process and careful copy-editing before publication. Reviewers are requested to draw the editor’s attention to any aspect relating to language and grammar that require particular attention during this process.

8. **Ethical guidelines**
Authors publishing with ASNA are required to reflect research and craft their writing output in line with the ethical standards officially set out by the Anthropology Southern Africa association in 2005 (ASNA 2005).

Reviewers are requested to flag any ethical issues, in particular regarding participant anonymity or unethical conduct in the field, that arise from the paper.
9. **Reviewer conflict of interest**

Reviewers are requested to immediately inform the editor if any of the following situations regarding the paper under review applies:

❖ you have been involved with the research mentioned in the paper;
❖ you are a colleague in the same department/section/organisation unit as the author/s;
❖ you are a supervisor or in some way involved in the supervision of the author/s of this study;
❖ you have been supervised by the author/s of this study;
❖ you have received or are receiving a professional or personal or financial benefit resulting from the study; or
❖ you have a private or personal interest, including a closer relationship, that could compromise, or have the appearance of compromising, professional judgement and integrity.

10. **Scholar One**

Our electronic platform is easy and accessible to use. Below please find an example of the “Reviewer Score Sheet” used in ScholarOne Manuscripts (https://mc.manuscriptcentral.com/asa) through which we request you to submit your evaluation.

11. **Assistance**

If you experience any problems, please contact the editorial assistant at asaedassistant@gmail.com.

12. **Reviewer resources**

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**References**

Example Reviewer score sheet

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